

<p>1. Support for Assessment of Student Learning: Increase and enhance support for assessing student learning by upgrading Instructional Design/Instructional Technology support for faculty and enlarging the Institutional Research Office. Improve the budget allocation process for departments by rewarding programs that do a good job in creating and implementing assessment tools and measures.</p>	<ul style="list-style-type: none"> -FPDC has increased its faculty offerings of cross disciplinary Instructional Design and Technology workshops -FPDC continues to provide faculty with initial and expanded e-college/blackboard trainings -FPDC continues to support an annual Technology Award for faculty -FPDC has established a Grants and Contracts sub-committee
<p>2. Mastery Grid/Rubrics: Create a Mastery Grid for the University with flexibility by department. Each department should create a Mastery List that students must complete. Introductory courses should provide students with a list of competencies that they should acquire through the course of their program. Each course syllabus should provide an indication of how the knowledge and skills in these courses relates to preparation for future courses, their major and their degree as a whole.</p>	<ul style="list-style-type: none"> -The General Education Committee is presently reviewing current course listings and developing a proposal for revision of the General Education criteria and courses. -Departments are currently aligning and linking course syllabus outcomes with course syllabus objectives and assessments.
<p>3. Communication: Improve and clarify communication channels making the community aware of services for faculty, students. Increase awareness training, improve the website, organize more events like (Mission Day, AED) to work toward a common goal and provide regular feedback on implementation.</p>	<ul style="list-style-type: none"> -Development of individual department and college websites <ul style="list-style-type: none"> • Three of the four Colleges have active websites for reporting discipline specific information, curriculum announcements, job and career linkages, and relevant disciplinary events. • Current University announcements are listed on the Cal U web home page with links that reference additional information (i.e. strategic plan construction, Discovery Days, Orientation, severe weather alerts, campus-wide text messaging for emergencies, employment offerings). • Local, national, and international information is readily available on the CUP homepage, as well as archived in the News sub-section (voter registration, athletic and academic accomplishments, discipline conferences and hostings).

<p>4. Experiential Learning: Develop long-term relations with businesses/employers undergraduate majors could be required to participate in fieldwork and/or internships to receive applied feedback about their performance/competency in the field.</p>	<ul style="list-style-type: none"> -The Internship Office has increased employer/internship sites -The Internship Office has implemented Internship/Career Day collaborations with various departments and professional employment sites (i.e. Health Sciences) -Various academic disciplines have established discipline specific advisory boards for program planning and academic accreditation reviews (i.e. Applied Engineering and Technology).
<p>5. Support Systems for Faculty/Use and Develop Technology: Develop support system for faculty in the classroom which will permit faculty to reallocate time away from lectures and grading papers to spend more time on student-centered learning. Use and develop technologies and rubrics to help track student progress and provide feedback.</p>	<ul style="list-style-type: none"> -On-line grading, attendance roster verification, and computerized internship logs have been implemented for faculty /administrative use. -FPDC offers various blackboard trainings on the use of electronic grading and feedback opportunities for both web based classes and traditional classes.
<p>6. First Year Seminar (FYS)/ First Year Experience/ Pre-Post-Testing: Standardize First Year Seminar (UNI 100), and lengthen it to one year making it a true First Year Experience. Use course management software, library resources, and incorporate study skills in general education courses. Prepare a pamphlet that lists services available and distribute it at First Year Seminar.</p> <p>Develop a set of pre-tests for orientation and advising. Self-guided placement may be one consideration in this process. Pre-assess entry level students (both true freshmen and transfers) to identify learning styles and pre-requisite knowledge acquisition. Expand a pre-semester orientation.</p>	<ul style="list-style-type: none"> -The Office of Student Success and Retention continues to assess all entering freshman for Math and English Placements. - The Office of Student Success and Retention offers web based study guides and test interpretations for Math and English Placements. -The Office of Student Success and Retention has expanded its program assessments through DANTE, CLEP, and DSST. -The Office of Student Success and Retention continues to offer Prior Learning Assessments that allows students to gain credit for learning acquired through experience. The experience could be work, military training, personal educational growth, volunteer work, independent study, et cetera.

7. Portfolio (Electronic):

Explore the implementation of a university- wide electronic portfolio and develop a rubric for such portfolios that can be assessed by all stakeholders.

- University wide email provides access to various university-wide files and data resources. These data sources are listed under Outlook Public Folders(i.e. strategic plans, Mission Day information and outcomes, Policies and Procedures, Performance measures, and etc.).
- The Office of Continuous Improvement provides University wide survey results available for community viewing on the CUP website.
- The Office of Continuous Improvement provides an electronic suggestion box, available for community proposals, with follow-up actions and dates of review and/or implementation.